

Parents, Guardians, Community Partners and Friends,

Dual Immersion Academy (DIA) is a designated Title I school. As a Title I school, we have the opportunity to strengthen our program to meet the needs of all of our students with the federal support of Title I funds. Funding is based on the number of students who have free lunch.

As a title I school, we:

- work with parents and guardians to understand and navigate the school system,
- share information about the standards for learning determined by the state, the
 materials and programs we use to teach those standards, and the tests we use to show
 how students are progressing, and
- inform you about your child's academic progress throughout the year.

Communication with parents and community is key to our school and we value the different ways parents contribute to the success of their children. To enhance the way parents are already supporting their children's academic success at home, we will offer materials and ideas that parents/guardians may use to improve the outcomes of each student.

• Right to Know Teacher Qualifications

We also want to inform you that parents and guardians have the right to request specifics about the qualifications of their child's teachers. If your child's teacher is not considered Highly Qualified as defined by the federal government, we will notify you.

Shared Decision Making

We invite parents, guardians and other school community members to be part of our School Community Council. Parents will be involved in making school decisions, writing school plans, and assessing the effectiveness of school programs. They will also work with the school to plan Parent Involvement activities. Please contact the front office for more information on how to be a part of this important work. We need your ideas!!

Home & School Partnership

Our school has a variety of formal ways to develop the home/school partnership such as Back to School Night, Parent-Teacher Conferences, School Community Council (SCC), Family Math and Literacy Nights, Volunteers In Action (VIA), school newsletters, and other such opportunities. Please know that we also value the informal yet important ways we work



together through phone calls, emails, and visiting before and after school. We look forward to

working with you this year! You will find a copy of the Home/School Compact in English and Spanish on our website www.diacharter.org and available in our front office. It describes the commitments we are making to you, to see your child succeed.

• Student Progress

As a Title I school, we are required to show each year that students are progressing in math and reading/language arts. Title I federal funding supports student learning in these areas. The learning expectations grow every year so that each student is ready for middle school and high school to prepare for college and a career. Our students and teachers are now focused on this year's learning standards to see another year of success.

We look forward to posting our School Improvement Plan created by our School Community Council.

Sincerely,

DIA Administration